

DAKSHINA KANNADA, KARNATAKA STATE

(Re-Accredited at A++ Grade by NAAC) Ph: 08256-236221, 236101(0), Fax: 236220

e-Mail:sdmcollege@rediffmail.com, sdmcollege@sdmcujire.in, Website: www.sdmcujire.in

Department of Chemistry

Stake Holders Feedback Reports

- Students Feedback
- Alumni Feedback
- Faculty Feedback
- Feedback Analysis Report
- Action Taken Report



(Re-Accredited by NAAC at 'A' Grade with CGPA 3.61 out of 4) Ph: 08256-236221, 236101(0), Fax: 236220

e-Mail:sdmcollege@rediffmail.com, sdmcollege@sdmcujire.in, Website: www.sdmcujire.in

DEPARTMENT OF CHEMISTRY

FEED BACK ANALYSIS

STUDENT FEED BACK

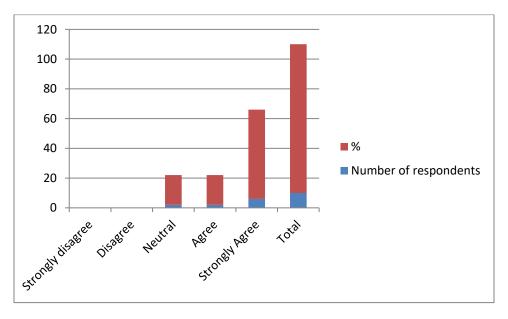
ACADEMIC YEAR 2022-2023

Number of students taken: 10

Table 1: The academic plan given in advance helped me to plan my academic activities

Opinion	Number of respondents	%
Strongly disagree	0	0
Disagree	0	0
Neutral	2	20
Agree	2	20
Strongly Agree	6	60
Total	10	100

Chart 1: The academic plan given in advance helped me to plan my academic activities



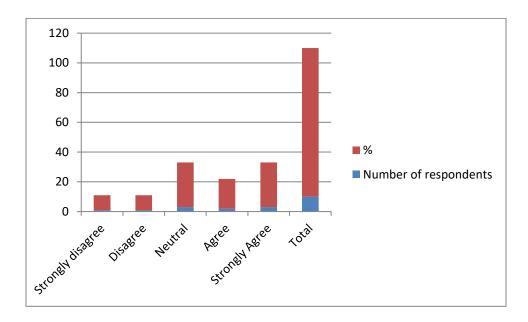
Interpretation

60% of respondents strongly agree, and 20% agree and other 20% neutral that the academic plan given in advance helped me to plan their academic activities.

Table 2: Current syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management.

Opinion	Number of respondents	%
Strongly disagree	1	10
Disagree	1	10
Neutral	3	30
Agree	2	20
Strongly Agree	3	30
Total	10	100

Chart 2: Current syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management

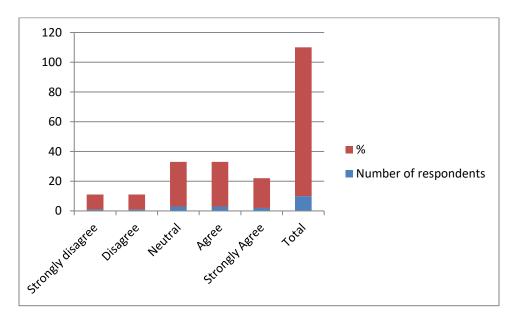


20% of respondents agree and 30% strongly agree, 30% neutral and 10% disagree, 10 % strongly disagree that current syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management.

Table 3: The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.

Opinion	Number of respondents	%
Strongly disagree	1	10
Disagree	1	10
Neutral	3	30
Agree	3	30
Strongly Agree	2	20
Total	10	100

Chart 3: The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers

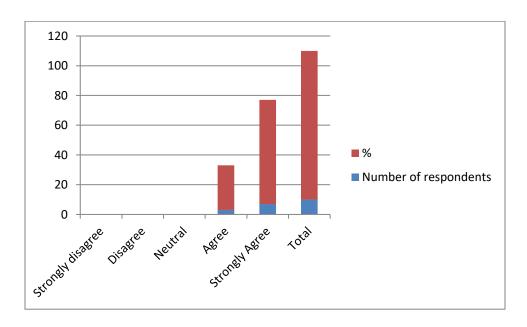


30% of respondents agree and 30% neutral, 10% strongly disagree, 10% disagree and 20% strongly agree that the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.

Table 4: Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.

Opinion	Number of respondents	%
Strongly disagree	0	0
Disagree	0	0
Neutral	0	0
Agree	3	30
Strongly Agree	7	70
Total	10	100

Chart 4: Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.

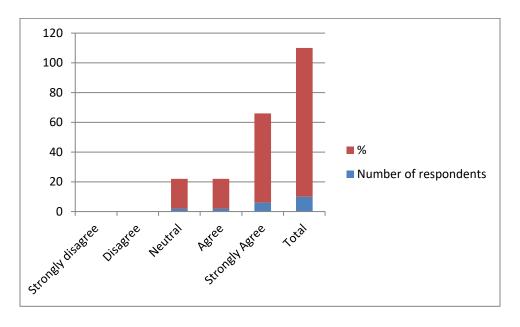


70% of respondents strongly agree and 30% agree that sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.

Table 5: The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment

Opinion	Number of respondents	%
Strongly disagree	0	0
Disagree	0	0
Neutral	2	20
Agree	2	20
Strongly Agree	6	60
Total	10	100

Chart 5: The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.

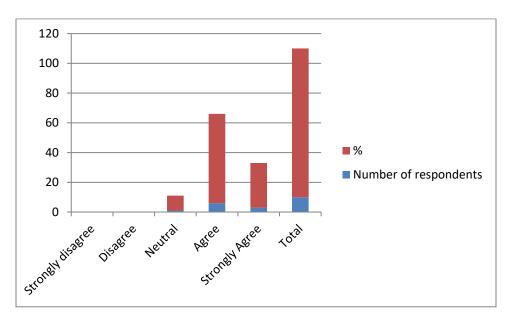


20% of respondents agree and 20% neutral, 60% strongly agree that the evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.

Table 6: Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

Opinion	Number of respondents	%
Strongly disagree	0	0
Disagree	0	0
Neutral	1	10
Agree	6	60
Strongly Agree	3	30
Total	10	100

Chart 6: Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.



60% of respondents agree and 30% strongly agree and 10% neutral that contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

Table 7: Contents of the syllabus is relevant to my professional development in future

Opinion	Number of respondents	%		
Strongly disagree	0	0		
Disagree	Disagree 0 (
Neutral	1	10		
Agree	5	50		
Strongly Agree	4	40		
Total	10	100		

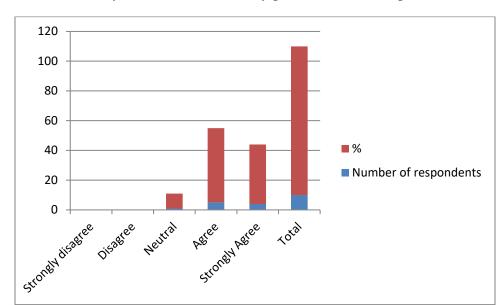


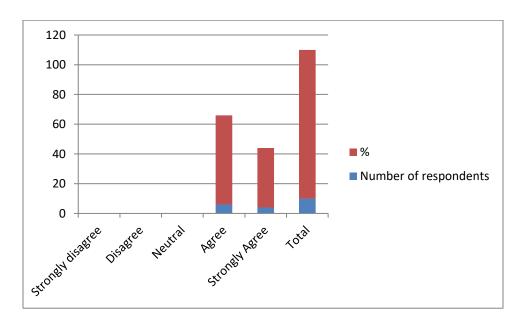
Chart 7: Contents of the syllabus is relevant to my professional development in future.

50% of respondents agree and 40% strongly agree, 10% neutral that contents of the syllabus is relevant to their professional development in future.

Table 8: The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.

Opinion	Number of respondents	%			
Strongly disagree	0	0			
Disagree	Disagree 0 0				
Neutral	0	0			
Agree	6	60			
Strongly Agree	4	40			
Total	10	0			

Chart 8: The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.



60% of respondents agree, 40% of strongly agree that the current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.

MAJOR FINDINGS

It is found that nearly 45% of respondents strongly agree with the statements given in the questionnaire.

MAJOR SUGGESTIONS

1. Suggested to organize career guidance programs.



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STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS 2022-23

Department of Chemistry

Names Roll Number: Shredha Paabhath 200450

Please tick on a the scale with the appropriate response

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

SI.	Particulars	1	2	3	4	5
No.						
1	The academic plan given in advance helped me to plan my					
	academic activities					_
2	Current Syllabus adequately covers contemporary topics /global	/				
	issues/emerging global and national trends in management	V		i hat		
3	The specified contact hours stated in syllabus is sufficient to	- 4	1		W.	12
	complete the coverage of syllabus as per each course by the	1				1
	teachers	1		7.1.0	41	ā,
4	Sufficient reference materials and books are available in the	100	-	1		/
	library for the topics mentioned in the syllabus					V
5	The evaluation methods mentioned in the syllabus are sufficient		福州	4		/
	for providing proper assessment			*		/
6	Contents of the syllabus meets the expectations in terms of			1		1
	learning values, skills, knowledge, attitude, analytical abilities,	1			/	
·	applicability, relevance and practical orientation to real life				V	
	situations.					
7	Contents of the syllabus is relevant to my professional					
	development in future	1				V
	The current syllabus tries to build the opportunities in terms of	2.				
	employability such as Jobs, Services and Entrepreneurial attitude	n' ==-	+1,		./	
	amongst the students.			4, 1	~	1

Any suggestions

Date: 16/6/23

Name and Signature of Student



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STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS 2022-23

Department of Chemistry

Named Roll Number: Raksha. B 200414

Please tick on a the scale with the appropriate response

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

SI.	Particulars	1	2	3	4	5
No						. (a. 1-17)
1	The academic plan given in advance helped me to plan my academic activities		A			-
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management		4		-	~
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					1
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					-
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					-
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					
7	Contents of the syllabus is relevant to my professional development in future					-
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.	7				-

Any suggestions

Date: 16-05-2023

Name and Signature of Student



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STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS 2022-23

Department of Chemistry

Name& Roll Number:

Vagish

C Udupa

200349

Please tick on a the scale with the appropriate response

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

SI.		1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities					
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management				-	¥=1
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					/
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				~	
5	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			/		
	Contents of the syllabus is relevant to my professional development in future					
	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				~	, 3

Any suggestions please don't take any exctron clauses

Date: 16/6/2023

Name and Signature of Student

(Leguolpa)



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STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS 2022-23

Department of Chemistry

Name& Roll Number: Decksha 200360

Please tick on a the scale with the appropriate response

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

SI.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities				~	
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management			/		
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers		V			
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					/
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	
7	Contents of the syllabus is relevant to my professional development in future			•		V
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					~

Any suggestions	Forom	1	dan	-(o	anolh	er, we	don't
Jeel	-the	con	timuly	-(0	the	clan.	

Date: 16 6 23

Doeksha Jeeks Name and Signature of Student



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STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS 2022-23

Department of Chemistry

Name & Roll Number: 200331 & Nagapharad

Please tick on a the scale with the appropriate response

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Sl.	Particulars	1	2	3	4	5
No.						
1	The academic plan given in advance helped me to plan my academic activities	14. n 21.			~	
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management			/	2	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers	ņ		E		~
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus		7			/
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				/	
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				V	,
7	Contents of the syllabus is relevant to my professional development in future				\ <u></u>	/
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				~	^

Any suggestions

Date: 16 [0 1 023

Nagaproid

Name and Signature of Student

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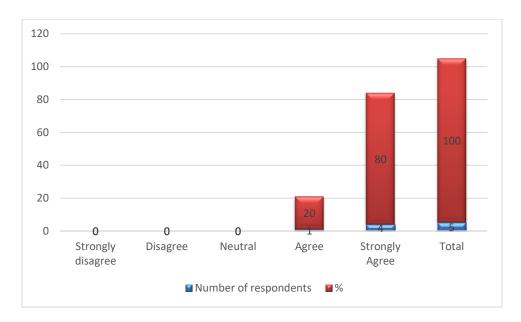
DEPARTMENT OF CHEMISTRY FEED BACK ANALYSIS ALUMNI FEED BACK ACADEMIC YEAR 2022-23

Number of respondents: 5

Table 1: The contents of syllabus fulfill the need of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management

Opinion	Number of respondents	%
Strongly disagree	-	0
Disagree	-	0
Neutral	-	0
Agree	1	20
Strongly Agree	4	80
Total	5	100

Chart 1: The contents of syllabus fulfill the need of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management.

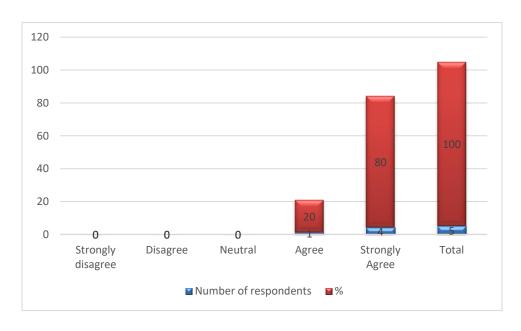


80% of the respondents strongly agree and 20% agree that The contents of syllabus fulfill the need of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management. 40% are neutral.

Table 2: Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.

Opinion	Number of respondents	%
Strongly disagree	-	0
Disagree	-	0
Neutral	-	0
Agree	1	20
Strongly Agree	4	80
Total	5	100

Chart 2: Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.

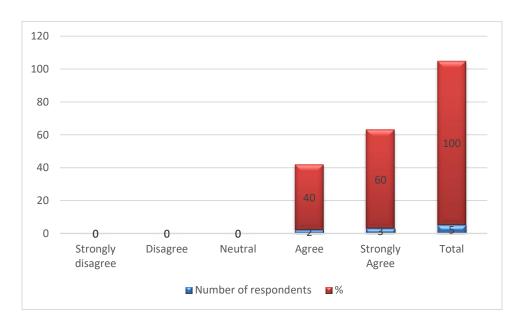


80% of respondents strongly agree and 20% agree that Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.

Table 3: The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers

Opinion	Number of respondents	%
Strongly disagree	-	0
Disagree	-	0
Neutral	-	0
Agree	2	40
Strongly Agree	3	60
Total	5	100

Chart 3: The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.

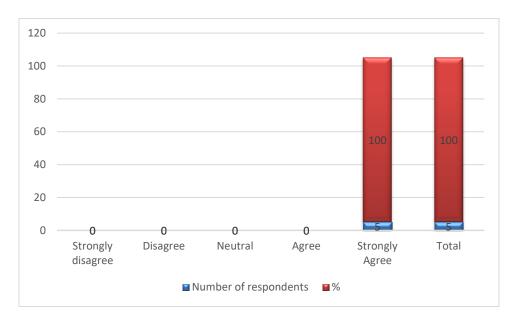


60% of respondents strongly agree and 40% agree that The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.30% are neutral.

Table 4: Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.

Opinion	Number of respondents	%
Strongly disagree	-	0
Disagree	-	0
Neutral	-	0
Agree	-	0
Strongly Agree	5	100
Total	5	100

Chart 4: Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.

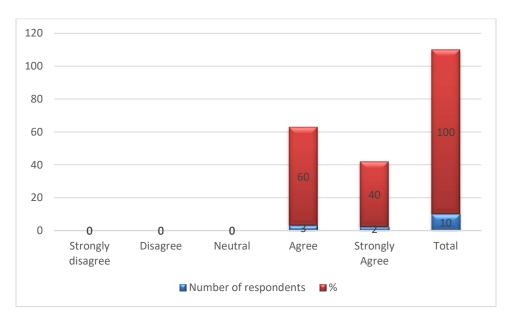


100% of respondents strongly agree that Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.

Table 5: The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment

Opinion	Number of respondents	%
Strongly disagree	1	0
Disagree	1	0
Neutral	1	0
Agree	3	60
Strongly Agree	2	40
Total	5	100

Chart 5: The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment

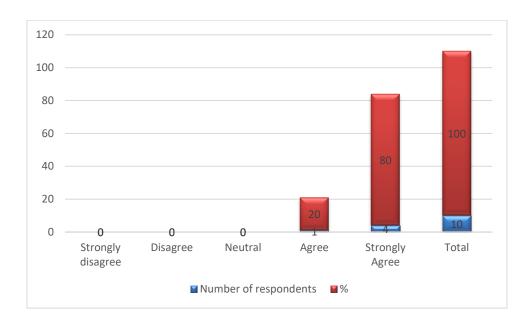


40% of respondents strongly agree and 60% agree that The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.

Table 6: Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

Opinion	Number of respondents	%
Strongly disagree	-	0
Disagree	-	0
Neutral	-	0
Agree	1	20
Strongly Agree	4	80
Total	5	100

Chart 6 : Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

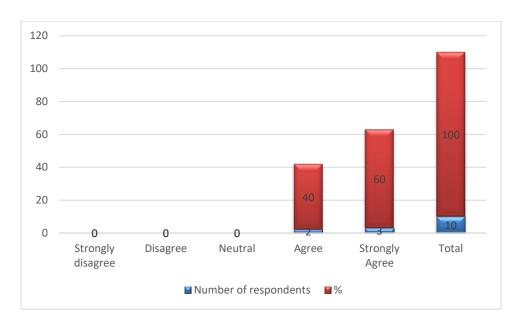


80% of respondents strongly agree and 20 % agree that Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

Table 7: The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development.

Opinion	Number of respondents	%
Strongly disagree	-	0
Disagree	-	0
Neutral	-	0
Agree	2	40
Strongly Agree	3	60
Total	5	100

Chart 7: The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development.

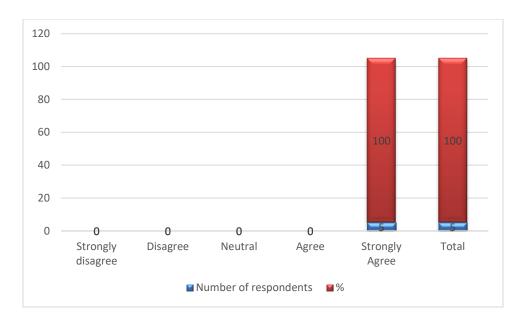


60% of respondents strongly agree and 40% agree that The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitizing the students towards National Development.30% are neutral.

Table 8: The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.

Opinion	Number of respondents	%
Strongly disagree	-	0
Disagree	-	0
Neutral	-	0
Agree	-	0
Strongly Agree	5	100
Total	5	100

Chart 8: The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.



100% of respondents strongly agree that the current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.

MAJOR FINDINGS

It is found that nearly 90% of respondents strongly agree with the statements given in the questionnaire

MAJOR SUGGESTIONS

1. Suggested to organise more skill enhancement programme.



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ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS Contact Number: 8296777977

Name of the Respondent: Shubha K.S.

Year in which degree is completed: 2022

Email Id: shubha gowda 994@ gmal. com (Please tick on a the scale with the appropriate response)

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

cal	e: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Disagree, 4 – Neutral, 4 – Agree and 5 – Strongly Disagree, 4 – Neutral, 4 – Agree and 5 – Strongly Disagree, 4 – Neutral, 4 – Agree and 5 – Strongly Disagree, 4 – Neutral, 4 – Agree and 5 – Strongly Disagree, 4 – Neutral, 4 – Agree and 5 – Strongly Disagree, 5 – Neutral, 4 – Agree and 5 – Strongly Disagree, 5 – Neutral, 4 – Agree and 5 – Strongly Disagree, 5 – Neutral, 4 – Agree and 5 – Strongly Disagree, 5 – Neutral, 4 – Agree and 5 – Strongly Disagree, 5 – Neutral, 4 – Agree and 5 – Strongly Disagree, 5 – Neutral, 4 – Agree and 5 – Strongly Disagree, 5 – Neutral, 5 – Neutral, 6 –	1	2	3	4	5
1.	Particulars					
Io	1. Calle Industry, sufficient to					
	The contents of syllabus fulfill the need of the Industry, sufficient to					
	bridge the gap between industry standards/current global sections and					1
	academics and enhances knowledge of functional areas of					
	management	-	-			
2	Current Syllabus adequately covers contemporary topics/global					1
	issued emerging global and national trends in management	_				
3	The specified contact hours stated in syllabus is sufficient to complete			77	(2)	1
	the coverage of syllabus as per each course by the teachers	2 -	- 1016		ATTES 1	
4	Sufficient reference materials and books are available in the library for					1
	the topics mentioned in the syllabus	-	3			
5	The evaluation methods mentioned in the syllabus are sufficient for					1
	providing proper assessment	-			-	-
6	Contents of the syllabus meets the expectations in terms of learning					1
	values, skills, knowledge, attitude, analytical abilities, applicability,					1
	relevance and practical orientation to real life situations.	-	-	-		-
7	The course/subjects covers the aspects such as fundamental duties,					
	national integration, peace, love and Communal harmony, Human					L
	rights, social security and sensitising the students towards National			1		
	Development	-	-	-		
8	The current syllabus tries to build the opportunities in terms of					1
	employability such as Jobs, Services and Entrepreneurial attitude					
	amongst the students.					

Any suggestions:

Name and Signature of Alumni



DAKSHINA KANNADA, KARNATAKA STATE

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ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: KAVITHA H

Year in which degree is completed: 20 24 Email Id: kavithahshetty 19@gmcuil. com

(Please tick on a the scale with the appropriate response)

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Sl.	Particulars	1	2	3	4	5
No				1		
1	The contents of syllabus fulfill the need of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management		·		V	
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management	95	2			-
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers	c.				~
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus	er."		- A L	* 1.8	~
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment		Spen "		V	
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	1	N,		~	
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development			2	~	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.	- ,	38			~

Any suggestions:

Kavitha.H Name and Signature of Alu

Contact Number: 7760589011



DAKSHINA KANNADA, KARNATAKA STATE (Re-Accredited by NAAC at 'A' Grade with CGPA 3.61 out of 4)

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VIEW OF SYLLABUS

Name of the Respondent: Frathecking. A

Year in which degree is completed: 2022 Email Id: protheoktaaanthana@graail.com

(Please tick on a the scale with the appropriate response)

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

SI.	Particulars	1	2	3	4	5
No						
1	The contents of syllabus fulfill the need of the Industry, sufficient to		1			
	bridge the gap between industry standards/current global scenario and					
	academics and enhances knowledge of functional areas of	100				1
77.1	management	.1	t _i		4.	-10,24
2	Current Syllabus adequately covers contemporary topics/global					
- NORMANIA	issues/emerging global and national trends in management	1.50	1			
3	The specified contact hours stated in syllabus is sufficient to complete		, la	Sea.	V. 12	
	the coverage of syllabus as per each course by the teachers		P.			
4	Sufficient reference materials and books are available in the library for	شند			2 0	
_	the topics mentioned in the syllabus	P. Carrier	'			
5	The evaluation methods mentioned in the syllabus are sufficient for		· · ·	4		
	providing proper assessment		10			
6	Contents of the syllabus meets the expectations in terms of learning	A1				
	values, skills, knowledge, attitude, analytical abilities, applicability,	14.50	-1-		. 0	~
Ą	relevance and practical orientation to real life situations.			1	5.4	
7	The course/subjects covers the aspects such as fundamental duties,			-		
	national integration, peace, love and Communal harmony, Human			g l	./	
	rights, social security and sensitising the students towards National				1	
	Development		,			
3	The current syllabus tries to build the opportunities in terms of				701	
7	employability such as Jobs, Services and Entrepreneurial attitude		- 1			
	amongst the students.				-	100

Any suggestions:

Name and Signature of Alumni

Contact Number: 8197195034

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DEPARTMENT OF CHEMISTRY

FEED BACK ANALYSIS

FACULTY FEED BACK

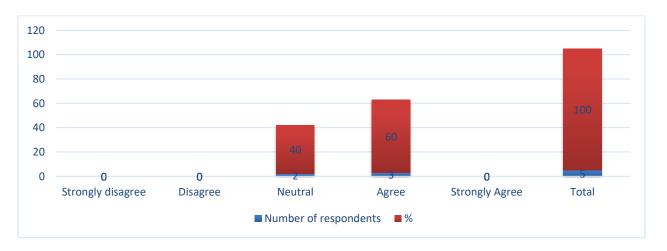
ACADEMIC YEAR 2022-23

Number of respondents: 5

Table 1: Contents of syllabus are relevant to the course

Opinion	Number of respondents	%
Strongly disagree	-	0
Disagree	-	0
Neutral	2	40
Agree	3	60
Strongly Agree	-	0
Total	5	100

Chart 1: Contents of syllabus are relevant to the course



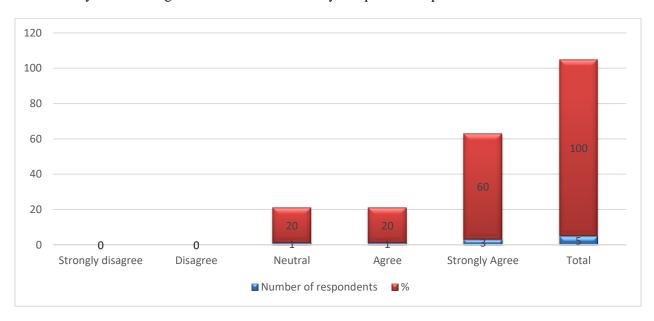
Interpretation

60% of respondents agree and 40% neutral that Contents of syllabus are relevant to the course.

Table 2: Syllabus has a good balance between theory and practical aspects

Opinion	Number of respondents	%
Strongly disagree	-	0
Disagree	-	0
Neutral	1	20
Agree	1	20
Strongly Agree	3	60
Total	5	100

Chart 2: Syllabus has a good balance between theory and practical aspects

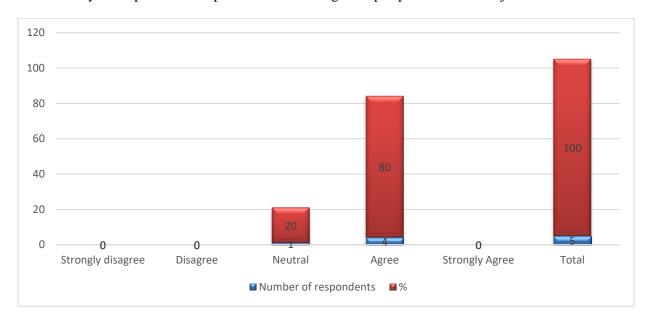


60% of respondents strongly agree and 20% agree and 20% are neutral that Syllabus has a good balance between theory and practical aspects.

Table 3: Syllabus provides comprehensive knowledge and perspective in the subject area

Opinion	Number of respondents	0/0
Strongly disagree	-	0
Disagree	-	0
Neutral	1	20
Agree	4	80
Strongly Agree	-	0
Total	5	100

Chart 3: Syllabus provides comprehensive knowledge and perspective in the subject area

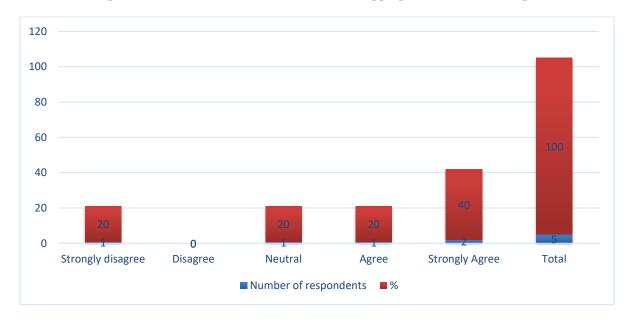


80% of respondents strongly agree and 20% neutral that Syllabus provides comprehensive knowledge and perspective in the subject area.

Table 4: Books prescribed/ listed as reference materials are appropriate, relevant and updated

Opinion	Number of respondents	%
Strongly disagree	1	20
Disagree	-	0
Neutral	1	20
Agree	1	20
Strongly Agree	2	40
Total	5	100

Chart 4: Books prescribed/listed as reference materials are appropriate, relevant and updated

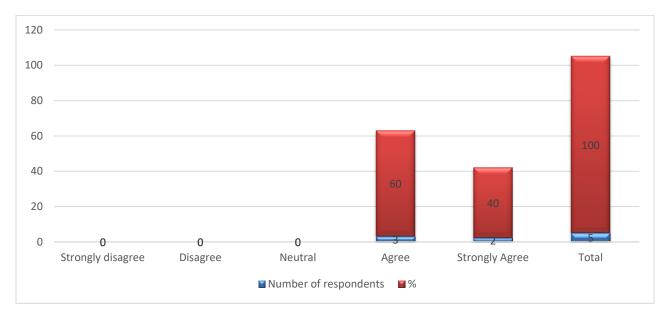


40% of respondents strongly agree and 20% agree, 20% neutral and 20% strongly disagree that Books prescribed/ listed as reference materials are appropriate, relevant and updated.

Table 5: Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management

Opinion	Number of respondents	%	
Strongly disagree	-	0	
Disagree	-	0	
Neutral	-	0	
Agree	3	60	
Strongly Agree	2	40	
Total	5	100	

Chart 5: Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management



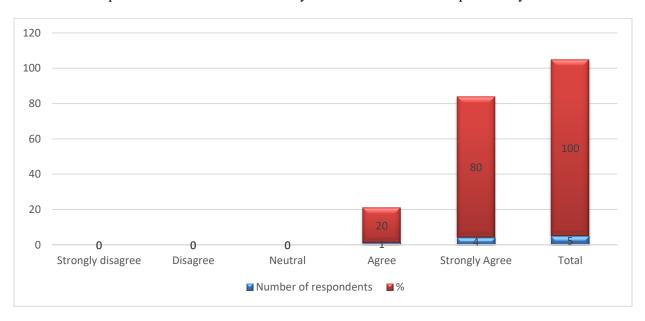
Interpretation

40% of respondents strongly agree and 60% agree that Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management.

Table 6: The specified contact hours stated in syllabus is sufficient to complete the syllabus

Opinion	Number of respondents	0/0
Strongly disagree	-	0
Disagree	-	0
Neutral	-	0
Agree	1	20
Strongly Agree	4	80
Total	5	100

Chart 6: The specified contact hours stated in syllabus is sufficient to complete the syllabus

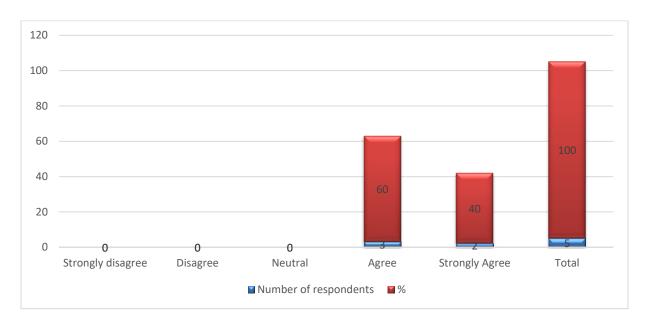


80% of respondents strongly agree and 20 % agree that the specified contact hours stated in syllabus is sufficient to complete the syllabus.

Table 7: Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus

Opinion	Number of respondents	%
Strongly disagree	-	0
Disagree	-	0
Neutral	-	0
Agree	3	60
Strongly Agree	2	40
Total	5	100

Chart 7: Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus

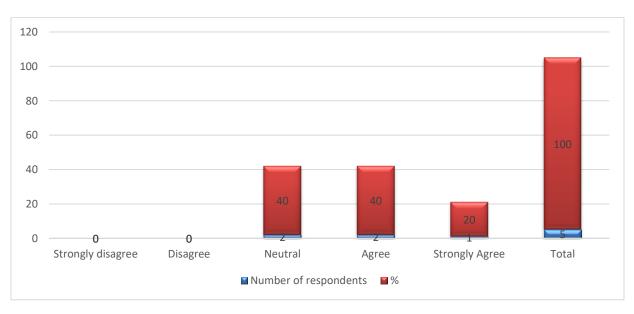


40% of respondents strongly agree and 60% agree that sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.

Table 8: The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment

Opinion	Number of respondents	%
Strongly disagree	-	0
Disagree	-	0
Neutral	2	40
Agree	2	40
Strongly Agree	1	20
Total	5	100

Chart 8: The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment

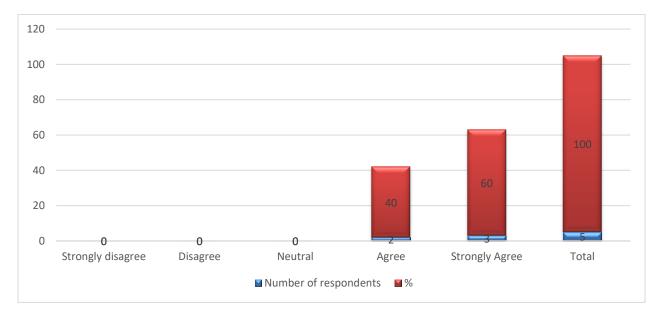


20% of respondents strongly agree and 40% agree, 40% neutral that the evaluation methods mentioned in the syllabus are sufficient for providing proper assessment

Table 9: Contents of the syllabus is job orienting, Skill enhancing, most relevant and useful for the strong future of the students

Opinion	Number of respondents	%
Strongly disagree	-	0
Disagree	-	0
Neutral	-	0
Agree	2	40
Strongly Agree	3	60
Total	5	100

Chart 9: Contents of the syllabus is job orienting, Skill enhancing, most relevant and useful for the strong future of the students



Interpretation:

60% of respondents strongly agree and 20% agree that Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

MAJOR FINDINGS

It is found that nearly 90% of respondents agree with the statements given in the questionnaire

MAJOR SUGGESTIONS

1. Suggested to conduct field visit to the students.

SRI DHARMASTHALA MANJUNATHESHWARA COLLE (AUTONOMOUS) UJIRE = 57/4/240 S DAKSHINA KANNADA*KARNATAKA STATE

FACULTY FEEDBACK FOR DESIGN AND REVIEW OF

SYLLABUS

Please tick on a the scale with the appropriate response

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

SI.N	Particulars	1	2	3	4	5
0.						
. 1	Contents of syllabus are relevant to the course				V	-
2	Syllabus has a good balance between theory and practical aspects					1
3	Syllabus provides comprehensive knowledge and perspective in the subject area				c	ı
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated					
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management					
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus					7
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				7	
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					•
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		:			

Any suggestions:

Or Mallikarien Name and Signature of Faculty

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE

SYLLABUS

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

SI.N	Particulars	1	2	3	4	5
0.						
1	Contents of syllabus are relevant to the course	-	_	-		
2	Syllabus has a good balance between theory and practical aspects	1.	\vdash	 		
3	Syllabus provides comprehensive knowledge and perspective in the subject area					
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated					
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management				-	
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus					
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					ممر
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					

Any suggestions:

Ms. Rashmetha

Name and Signature of Faculty

DAKSHINA KANNADA, KARNATAKA STATE (Re-Acciedited by NAAC at A. Grade with CGPA 3:61 but of 4

FACULTY FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Please tick on a the scale with the appropriate response

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

SI.N	Particulars	1	2	3	4	5
0.				, 1		
.1	Contents of syllabus are relevant to the course				1_	
2	Syllabus has a good balance between theory and practical aspects			~		
3	Syllabus provides comprehensive knowledge and perspective in the subject area					
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated	<u></u>				
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management					
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus					-
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					-
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					i
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					

Any suggestions: Feld visit can be anducted

Name and Signature of Faculty

Kavitha

Ms.



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Department of CHEMISTRY

Feedback Analysis Report - 2022-23

The feedback on the curriculum of Chemistry was collected from stake holders (students. Teachers, and Alumni) during the year 2022-23. The feedback has been analysed and the following suggestions made by them are recorded for further follow up:

Sl. No	Stakeholders	No of stakeholders who gave feedback	Important Suggestions/Remarks
1	Students	10	Suggested to organise career guidance programmes.
2	Teachers	05	Suggested to conduct field visits to the students.
3	Alumni	05	Suggested to organise more skill enhancement programmes

H.O.D HEAD

Dept of Chemistry S.D.M. College (Autonomous)

Carlabead. W

UJIRE-574240



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Department of Chemistry Action Taken Report 2022-23

Based on the suggestions given by stake holders and discussion held in the BOS meeting, following actions were taken

- The Department conducted field visits to the students.
- The Department organised career guidance programme and inter collegiate fest.

H.O.D HEAD

Dept of Chemistry S.D.M. College (Autonomous) UJIRE-574248